

T E X A S E D U C A T I O N A G E N C Y
2008 Adequate Yearly Progress
State Data Table

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	1,969,007	258,250	873,380	756,513	1,002,722	151,181	313,068	n/a
Number Tested	2,237,726	311,053	1,035,299	805,790	1,211,640	244,733	412,263	304,317
% Met Standard	88%	83%	84%	94%	83%	62%	76%	n/a
Student Group %	100%	14%	46%	36%	54%	11%	n/a	14%
2006-07 Assessments								
Met Standard	1,920,696	256,310	830,701	758,070	980,471	196,515	295,820	n/a
Number Tested	2,199,270	309,678	999,382	809,502	1,192,677	256,460	394,133	276,784
% Met Standard	87%	83%	83%	94%	82%	77%	75%	n/a
Change 2007 to 2008	1	0	1	0	1	-15	1	
Improvement Required	1	2	2	1	2	2	3	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	1,774,427	210,541	778,697	705,775	880,786	122,589	296,632	n/a
Number Tested	2,236,638	310,617	1,034,889	805,427	1,211,407	244,508	412,966	305,054
% Met Standard	79%	68%	75%	88%	73%	50%	72%	n/a
Student Group %	100%	14%	46%	36%	54%	11%	n/a	14%
2006-07 Assessments								
Met Standard	1,733,683	210,816	739,030	709,701	865,031	190,876	280,957	n/a
Number Tested	2,199,528	309,273	1,000,157	809,137	1,193,658	256,751	396,834	279,555
% Met Standard	79%	68%	74%	88%	72%	74%	71%	n/a
Change 2007 to 2008	0	0	1	0	1	-24	1	
Improvement Required	2	3	3	1	3	3	3	

Decreases in performance results may be due to changes in the assessments available for students served in special education programs, specifically the replacement of the SDAA II and the LDAA in 2006-07 with the TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt assessments in 2007-08.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
2008 Adequate Yearly Progress
State Data Table

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	2,376,330	*	1,099,148	*	1,290,953	264,192		332,261
Total Students	2,388,550	*	1,106,181	*	1,298,674	266,712		337,023
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	46%	*	54%	11%		14%
2006-07 Assessments								
Number Participating	2,340,667	337,952	1,063,328	850,829	1,271,765	277,557		304,824
Total Students	2,360,745	340,333	1,075,240	855,507	1,284,782	282,704		313,846
Participation Rate	99%	99%	99%	99%	99%	98%		97%
Average Two-Year								
Participation Rate	99%	*	99%	*	99%	99%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	336,972	*	*	*	263,058		*
Total Students	*	338,770	*	*	*	265,170		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	14%	*	*	*	11%		*
2006-07 Assessments								
Number Participating	2,332,643	335,990	1,060,263	*	1,265,901	276,689		305,799
Total Students	2,345,468	338,213	1,066,400	*	1,273,448	280,511		308,028
Participation Rate	99%	99%	99%	>99%	99%	99%		99%
Average Two-Year								
Participation Rate	*	99%	*	*	*	99%		*

* The number of LEP students participating in Reading/Language Arts includes 9855 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
2008 Adequate Yearly Progress
State Data Table

Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2007								
Graduates	226,712	29,827	78,506	108,313	77,704	24,513		5,430
Number in Class	290,662	42,177	114,590	122,784	112,939	34,845		13,820
Graduation Rate	78.0%	70.7%	68.5%	88.2%	68.8%	70.3%		39.3%
Student Group %	100%	15%	39%	42%	39%	12%		5%
Graduation Rate Class of 2006								
Graduates	227,975	30,357	78,476	109,550	78,611	24,851		7,028
Number in Class	283,698	40,726	109,414	123,046	109,204	34,176		14,478
Graduation Rate	80.4%	74.5%	71.7%	89.0%	72.0%	72.7%		48.5%
Student Group %	100%	14%	39%	43%	38%	12%		5%
Change	-2.4	-3.8	-3.2	-0.8	-3.2	-2.4		-9.2

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Attendance 2006-07								
Days Present	674,877,291	96,614,881	304,203,843	248,970,534	354,165,293	79,366,831		95,364,961
Days Membership	706,882,013	101,727,980	319,118,447	260,235,832	372,209,895	84,437,520		99,055,929
Attendance Rate	95.5%	95.0%	95.3%	95.7%	95.2%	94.0%		96.3%
Student Group %	100%	14%	45%	37%	53%	12%		14%
Attendance 2005-06								
Days Present	661,042,018	95,809,445	292,053,675	249,567,181	345,591,636	81,737,293		94,849,628
Days Membership	691,940,984	100,944,196	306,202,244	260,529,732	363,112,965	86,859,796		98,542,880
Attendance Rate	95.5%	94.9%	95.4%	95.8%	95.2%	94.1%		96.3%
Student Group %	100%	15%	44%	38%	52%	13%		14%
Change	0.0	0.1	-0.1	-0.1	0.0	-0.1		0.0

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group