

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	92	>99%	7	43	50
	2008-09	89	89	93	>99%	11	67	22
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	80	80	88	>99%	20	*	*
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
White	2007-08	91	91	97	>99%	9	36	55
	2008-09	*	*	97	*	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	94	*	*	*	*
Male	2007-08	86	86	91	>99%	14	57	29
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	80	80	78	>99%	20	60	20
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2007-08	91	91	89	>99%	9	55	36
	2008-09	86	86	90	>99%	14	71	14

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	80	80	82	>99%	20	47	33
	2008-09	56	56	83	>99%	44	*	*
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	60	60	74	>99%	40	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	82	82	90	>99%	18	55	27
	2008-09	*	*	91	*	*	*	*
Female	2007-08	71	71	82	>99%	29	43	29
	2008-09	*	*	83	*	*	*	*
Male	2007-08	88	88	83	>99%	13	50	38
	2008-09	67	67	84	>99%	33	*	*
Special Education	2007-08	80	80	68	>99%	20	60	20
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	75	75	77	>99%	25	42	33
	2008-09	43	43	78	>99%	57	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	82	>99%	33	53	13
	2008-09	69	69	84	>99%	31	38	31
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	40	40	74	>99%	60	20	20
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	*	*	77	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	88	88	91	>99%	13	75	13
	2008-09	70	70	92	>99%	30	40	30
Female	2007-08	88	88	84	>99%	13	63	25
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	43	43	80	>99%	57	*	*
	2008-09	50	50	81	>99%	50	25	25
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	62	62	75	>99%	38	54	8
	2008-09	64	64	78	>99%	36	36	27

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	83	>99%	13	80	7
	2008-09	77	77	85	>99%	23	46	31
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	80	80	73	>99%	20	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
White	2007-08	88	88	90	>99%	13	75	13
	2008-09	70	70	91	>99%	30	40	30
Female	2007-08	88	88	83	>99%	13	75	13
	2008-09	*	*	85	>99%	*	*	*
Male	2007-08	86	86	83	>99%	14	*	*
	2008-09	63	63	85	>99%	38	38	25
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	85	85	78	>99%	15	*	*
	2008-09	73	73	80	>99%	27	45	27

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	89	>99%	*	*	*
	2008-09	89	89	89	>99%	11	67	22
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	*	*	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	88	*	*	*	*
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	88	88	84	>99%	13	75	13

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	88	>99%	13	50	38
	2008-09	89	89	90	>99%	11	67	22
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	92	92	94	>99%	8	50	42
	2008-09	*	*	95	*	*	*	*
Female	2007-08	67	67	88	>99%	33	50	17
	2008-09	80	80	90	>99%	20	40	40
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	90	*	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	91	91	83	>99%	9	55	36
	2008-09	88	88	86	>99%	13	75	13

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	63	78	>99%	38	50	13
	2008-09	89	89	82	>99%	11	56	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	77	*	*	*	*
White	2007-08	67	67	89	>99%	33	50	17
	2008-09	*	*	92	*	*	*	*
Female	2007-08	50	50	76	>99%	50	*	*
	2008-09	*	*	80	>99%	*	*	*
Male	2007-08	70	70	81	>99%	30	50	20
	2008-09	*	*	84	*	*	*	*
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	64	64	71	>99%	36	*	*
	2008-09	88	88	75	>99%	13	63	25

(Continued)

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	83	90	>99%	17	58	25
	2008-09	*	*	90	>99%	*	*	*
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	71	71	95	>99%	29	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Male	2007-08	67	67	87	>99%	33	50	17
	2008-09	*	*	89	>99%	*	*	*
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	91	91	85	>99%	9	64	27
	2008-09	*	*	86	>99%	*	*	*

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Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AVINGER EL (034902101)

Grade 6 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	83	79	>99%	17	25	58
	2008-09	88	88	79	>99%	13	50	38
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	71	71	87	>99%	29	14	57
	2008-09	92	92	88	>99%	8	42	50
Female	2007-08	*	*	80	>99%	*	*	*
	2008-09	83	83	80	>99%	17	50	33
Male	2007-08	67	67	78	>99%	33	*	*
	2008-09	90	90	78	>99%	10	50	40
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	82	82	72	>99%	18	27	55
	2008-09	80	80	73	>99%	20	40	40

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.