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School Name: **AVINGER H S**
 School Number: 034902001
 2009 School Accountability Rating: **Recognized**

T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

Page 1
 School Enrollment: 55
 Grade Span: 07 - 12
 School Type: Secondary

Gold Performance Acknowledgments:

Attendance (2007-08)
 Texas Success Initiative (TSI) ELA
 Texas Success Initiative (TSI) Mathematics
 Commended on Reading/ELA

District Name: **AVINGER ISD**
 2009 District Accountability Rating: Recognized

The complete report for this school is the **2008-09 Academic Excellence Indicator System (AEIS) Report**
 Questions? See the School Report Card **Definitions** in English, **Definiciones** in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	89%	95%	91%	*	> 99%	88%	*	*	95%
	2008	91%	92%	92%	97%	*	*	95%	*	*	95%
Mathematics	2009	82%	80%	77%	77%	*	80%	81%	*	*	78%
	2008	80%	92%	72%	94%	*	*	91%	*	*	95%
Writing	2009	93%	81%	*	80%	*	*	*	*	*	*
	2008	93%	> 99%	*	> 99%	*	*	> 99%	*	*	*
Science	2009	78%	77%	79%	71%	*	*	77%	*	*	64%
	2008	74%	79%	75%	91%	*	*	88%	*	*	86%
Soc Studies	2009	93%	82%	95%	82%	*	*	85%	*	*	82%
	2008	91%	95%	93%	95%	*	*	94%	*	*	93%
All Tests	2009	74%	68%	72%	63%	*	80%	63%	*	*	61%
	2008	72%	78%	64%	85%	*	*	80%	*	*	82%

Students Not Tested Due to Exemptions

LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%

Progress of Prior Year TAKS Failers (Sum of Gr 4-11)(INCLUDES TAKS (Accommodated) for grade 11 only)
Percent of Failers Passing TAKS

Reading/ELA	2009	49%	*	64%	*	*	*	*	*	*	*
	2008	53%	71%	67%	*	*	*	*	*	*	*
Mathematics	2009	37%	*	41%	*	*	*	*	*	*	*
	2008	36%	43%	32%	*	*	*	*	*	*	*

Student Success Initiative

Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	*	*	*	*	*	*	*	*	*	*
2008	6%	< 1%	*	< 1%	*	*	*	*	*	*	*

TAKS Cumulative Met Standard (1st & 2nd Admin)

2009	97%	*	*	*	*	*	*	*	*	*	*
2008	97%	> 99%	*	> 99%	*	*	*	*	*	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	*	*	*	*	*	*	*	*	*	*
2008	21%	14%	*	14%	*	*	< 1%	*	*	*	20%

TAKS Cumulative Met Standard (1st & 2nd Admin)

2009	87%	*	*	*	*	*	*	*	*	*	*
2008	86%	> 99%	*	> 99%	*	*	> 99%	*	*	*	> 99%

TAKS Failers Promoted by Grade Placement Committee

2008	90.5%	*	*	*	*	-	-	*	-	-	*
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Attendance Rate

2007-08	95.5%	96.6%	95.1%	96.2%	97.1%	*	95.8%	*	-	96.3%
2006-07	95.5%	96.6%	95.2%	96.7%	99.0%	99.6%	96.1%	*	-	96.1%

Annual Dropout Rate (Gr 7-8)

2007-08	0.3%	0.0%	*	0.0%	*	*	0.0%	*	-	0.0%
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2006-07	0.4%	0.0%	*	0.0%	*	*	0.0%	*	-	0.0%
Annual Dropout Rate (Gr 9-12)										
2007-08	3.2%	0.0%	1.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
2006-07	3.9%	0.0%	1.6%	0.0%	0.0%	*	0.0%	*	-	0.0%
Completion/Student Status Rate (Gr 9-12)										
Class of 2008										
Graduated	79.1%	78.6%	90.2%	78.6%	*	*	88.9%	-	-	77.8%
Received GED	1.5%	7.1%	0.9%	7.1%	*	*	11.1%	-	-	11.1%
Continued HS	8.9%	14.3%	2.8%	14.3%	*	*	0.0%	-	-	11.1%
Dropped Out (4-yr)	10.5%	0.0%	5.3%	0.0%	*	*	0.0%	-	-	0.0%
Class of 2007										
Graduated	78.0%	100.0%	91.1%	100.0%	*	*	100.0%	*	-	100.0%
Received GED	2.0%	0.0%	0.9%	0.0%	*	*	0.0%	*	-	0.0%
Continued HS	8.7%	0.0%	3.0%	0.0%	*	*	0.0%	*	-	0.0%
Dropped Out (4-yr)	11.4%	0.0%	5.1%	0.0%	*	*	0.0%	*	-	0.0%
Completion Rate I (not including GED)										
Class of 2008	88.0%	92.9%	92.6%	92.9%	*	*	88.9%	-	-	88.9%
Class of 2007	86.7%	100.0%	94.3%	100.0%	*	*	100.0%	*	-	100.0%
Recommended HS and Distinguished Achievement Program Graduates										
Class of 2008	81.4%	72.7%	75.3%	72.7%	*	*	75.0%	-	-	85.7%
Class of 2007	77.9%	64.7%	69.9%	64.7%	*	*	61.5%	*	-	83.3%
Texas Success Initiative (TSI)- Higher Education Readiness Component (INCLUDES TAKS (Accommodated))										
Eng Lang Arts	2009	63%	88%	62%	88%	*	*	83%	*	80%
	2008	57%	50%	57%	50%	*	*	*	*	*
Mathematics	2009	62%	88%	64%	88%	*	*	83%	*	80%
	2008	56%	> 99%	55%	> 99%	*	*	*	*	*
SAT/ACT Results										
Tested										
Class of 2008	65.0%	?	61.8%	?	?	*	?	-	-	n/a
Class of 2007	68.2%	83.3%	66.7%	83.3%	*	*	88.9%	*	-	n/a
At/Above Criterion										
Class of 2008	27.2%	9.1%	18.8%	9.1%	*	*	12.5%	-	-	n/a
Class of 2007	27.0%	30.0%	16.9%	30.0%	*	-	37.5%	*	-	n/a
Average SAT Score										
Class of 2008	987	-	979	-	-	-	-	-	-	n/a
Class of 2007	992	*	973	*	-	-	*	-	-	n/a
Average ACT Score										
Class of 2008	20.5	18.9	20.1	18.9	*	*	19.8	-	-	n/a
Class of 2007	20.2	21.2	19.9	21.2	*	-	21.9	*	-	n/a

T E X A S E D U C A T I O N A G E N C Y

School Name: **AVINGER H S** Page 2
 School Number: 034902001 2008-09 School Report Card School Enrollment: 55
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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	19.8	7.6	17.7	7.6
Foreign Languages	21.1	7.3	19.3	7.3
Mathematics	19.6	7.3	17.1	7.3
Science	20.5	7.7	17.4	7.7
Social Studies	21.7	8.8	19.1	8.8
Number of Students per Teacher	14.4	6.2	12.8	5.3
Instructional Staff Percent **	63.9%	66.0%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	66.1%	n/a	n/a
Expenditures per Student (2007-2008)				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$7,081	\$13,845
Instructional-Related Services (12,13)			\$4,694	\$11,205
Instructional Leadership (21)			\$227	\$331
School Leadership (23)			\$65	\$26
Support Services-Student (31,32,33)			\$476	\$790
Other Campus Costs (35,36,51,52,53)			\$348	\$671
			\$1,272	\$821

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to [this link](#).

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,

is available from your school, or can be accessed on the internet at [this link](#).

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