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School Name: **AVINGER EL**  
 School Number: 034902101  
 2009 School Accountability Rating: **Recognized**

**T E X A S E D U C A T I O N A G E N C Y**  
 2008-09 School Report Card

Page 1  
 School Enrollment: 66  
 Grade Span: KG - 06  
 School Type: Elementary

Gold Performance Acknowledgments:  
 Commended on Science

District Name: **AVINGER ISD**  
 2009 District Accountability Rating: Recognized

The complete report for this school is the **2008-09 Academic Excellence Indicator System (AEIS) Report**  
 Questions? See the School Report Card [Definitions](#) in English, [Definiciones](#) in Spanish.

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	89%	89%	88%	90%	83%	88%	*	*	84%
	2008	91%	92%	91%	90%	86%	86%	91%	*	*	89%
Mathematics	2009	82%	80%	84%	83%	80%	83%	84%	*	*	78%
	2008	80%	92%	85%	92%	86%	> 99%	91%	*	*	89%
Writing	2009	93%	81%	94%	82%	*	*	89%	*	*	78%
	2008	93%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%
Science	2009	78%	77%	81%	89%	*	*	*	*	*	88%
	2008	74%	79%	75%	63%	*	*	67%	*	*	64%
All Tests	2009	74%	68%	74%	73%	70%	67%	76%	*	*	66%
	2008	72%	78%	75%	73%	57%	86%	74%	*	*	74%

**Students Not Tested Due to Exemptions**

LEP Exempt	2009	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2008	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%

**Progress of Prior Year TAKS Failers (Sum of Gr 4-11)(INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS**

Reading/ELA	2009	49%	*	41%	*	*	*	*	*	*	*
	2008	53%	71%	46%	*	*	*	*	*	*	*
Mathematics	2009	37%	*	40%	*	*	*	*	*	*	*
	2008	36%	43%	50%	*	*	*	*	*	*	*

**Student Success Initiative**

**Grade 3 Reading (English and Spanish)**

**Students Requiring Accelerated Instruction**

2009	10%	< 1%	15%	< 1%	*	*	*	*	*	*	< 1%
2008	12%	8%	15%	8%	*	*	10%	*	*	*	11%

**TAKS Cumulative Met Standard (1st & 2nd Admin)**

2009	94%	> 99%	91%	> 99%	*	*	*	*	*	*	> 99%
2008	94%	92%	93%	92%	*	*	90%	*	*	*	89%

**Grade 5 Reading (English and Spanish)**

**Students Requiring Accelerated Instruction**

2009	16%	11%	21%	11%	*	*	*	*	*	*	13%
2008	15%	13%	15%	13%	*	*	18%	*	*	*	9%

**TAKS Cumulative Met Standard (1st & 2nd Admin)**

2009	91%	89%	89%	89%	*	*	*	*	*	*	88%
2008	92%	> 99%	95%	> 99%	*	*	> 99%	*	*	*	> 99%

**Grade 5 Mathematics (English and Spanish)**

**Students Requiring Accelerated Instruction**

2009	15%	22%	17%	22%	*	*	*	*	*	*	25%
2008	15%	13%	15%	13%	*	*	9%	*	*	*	18%

**TAKS Cumulative Met Standard (1st & 2nd Admin)**

2009	92%	89%	91%	89%	*	*	*	*	*	*	88%
2008	91%	93%	91%	93%	*	*	> 99%	*	*	*	91%

**TAKS Failers Promoted by Grade Placement Committee**

2008	84.0%	*	87.8%	*	*	-	-	-	-	-	*
2007	77.5%	-	62.5%	-	-	-	-	-	-	-	-

**TAKS Met Standard**  
(Failed in Previous Year)

**Promoted to Grade 6**

2009	21%	*	*	*	*	*	*	*	*	*
2008	22%	*	*	*	*	*	*	*	*	*

**Attendance Rate**

2007-08	95.5%	96.6%	96.6%	96.9%	98.1%	98.5%	96.0%	-	-	97.3%
2006-07	95.5%	96.6%	96.4%	96.5%	97.9%	96.9%	96.0%	-	-	96.3%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	8.4	18.5	8.4
Grade 1	19.0	-	19.0	-
Grade 2	19.3	6.0	18.7	6.0
Grade 3	19.3	6.0	19.0	6.0
Grade 4	19.7	14.0	18.5	14.0
Grade 5	22.1	10.0	21.6	10.0
Grade 6	21.5	15.0	25.7	15.0
Mixed Grades	21.8	6.0	24.8	6.0
<b>Number of Students per Teacher</b>	14.4	6.2	15.0	7.2
<b>Instructional Staff Percent **</b>	63.9%	66.0%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	66.1%	n/a	n/a
<b>Expenditures per Student (2007-2008)</b>				
Total Operating Expenditures			School Group Average (All Funds)	School (All Funds)
Instruction (11,95)			\$6,034	\$6,246
Instructional-Related Services (12,13)			\$4,477	\$5,338
Instructional Leadership (21)			\$240	\$104
School Leadership (23)			\$90	\$16
Support Services-Student (31,32,33)			\$404	\$459
Other Campus Costs (35,36,51,52,53)			\$279	\$328
			\$543	\$1

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to [this link](#).

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [this link](#).

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