



SEARCH TEA's Site Advanced Search

District Name: AVINGER ISD
 Campus Name: AVINGER EL
 Campus #: 034902101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2008-09 Campus Performance
2009 Accountability Rating: Recognized

Section I
 Total Students:
 Grade Span: KG -
 School Type: El

Gold Performance Acknowledgments:
 Commended on Science

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad
TAKS Met 2009 Standard Grade 3 (English) First Administration Only														
Reading	2009	90%	> 99%	86%	> 99%	*	*	*	*	*	*	*	*	> 99%
	2008	89%	92%	87%	92%	*	*	90%	*	*	83%	> 99%	*	89%
Mathematics	2009	86%	67%	77%	67%	*	*	*	*	*	*	*	*	60%
	2008	85%	83%	83%	83%	*	*	80%	*	*	83%	83%	*	78%
All Tests	2009	82%	67%	73%	67%	*	*	*	*	*	*	*	*	60%
	2008	80%	75%	76%	75%	*	*	70%	*	*	67%	83%	*	67%
TAKS Met 2009 Standard Grade 4 (English)														
Reading	2009	86%	64%	83%	64%	*	*	67%	*	*	43%	*	*	56%
	2008	85%	77%	85%	77%	*	*	88%	*	*	50%	> 99%	*	73%
Mathematics	2009	88%	82%	85%	82%	*	*	78%	*	*	71%	*	*	78%
	2008	87%	92%	85%	92%	*	*	88%	*	*	83%	> 99%	*	91%
Writing	2009	92%	82%	93%	82%	*	*	89%	*	*	71%	*	*	78%
	2008	93%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
All Tests	2009	78%	55%	75%	55%	*	*	56%	*	*	29%	*	*	44%
	2008	77%	77%	75%	77%	*	*	88%	*	*	50%	> 99%	*	73%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only														
Reading	2009	85%	89%	80%	89%	*	*	*	*	*	*	> 99%	*	88%
	2008	85%	87%	85%	87%	*	*	82%	*	*	80%	> 99%	*	91%
Mathematics	2009	86%	78%	85%	78%	*	*	*	*	*	*	80%	*	75%
	2008	86%	87%	85%	87%	*	*	91%	*	*	> 99%	60%	*	82%
@ Science	2009	85%	89%	81%	89%	*	*	*	*	*	*	> 99%	*	88%
	2008	82%	63%	76%	63%	*	*	67%	*	*	70%	50%	*	64%
@ All Tests	2009	73%	78%	68%	78%	*	*	*	*	*	*	80%	*	75%
	2008	72%	63%	67%	63%	*	*	67%	*	*	70%	50%	*	64%
TAKS Met 2009 Standard Grade 6 (English)														
Reading	2009	93%	> 99%	*	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	94%	88%	*	88%	*	*	80%	*	*	*	*	*	> 99%
Mathematics	2009	82%	87%	*	87%	*	*	91%	*	*	90%	80%	*	80%
	2008	83%	> 99%	*	> 99%	*	*	> 99%	*	*	*	*	*	> 99%
All Tests	2009	80%	87%	*	87%	*	*	91%	*	*	90%	80%	*	80%
	2008	81%	88%	*	88%	*	*	80%	*	*	*	*	*	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	89%	89%	88%	90%	83%	88%	*	*	80%	> 99%	*	84%
	2008	91%	92%	91%	90%	86%	86%	91%	*	*	81%	> 99%	*	89%
Mathematics	2009	82%	80%	84%	83%	80%	83%	84%	*	*	84%	81%	*	78%
	2008	80%	92%	85%	92%	86%	> 99%	91%	*	*	92%	91%	*	89%
Writing	2009	93%	81%	94%	82%	*	*	89%	*	*	71%	*	*	78%
	2008	93%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Science	2009	78%	77%	81%	89%	*	*	*	*	*	*	> 99%	*	88%
	2008	74%	79%	75%	63%	*	*	67%	*	*	70%	50%	*	64%
All Tests	2009	74%	68%	74%	73%	70%	67%	76%	*	*	68%	81%	*	66%
	2008	72%	78%	75%	73%	57%	86%	74%	*	*	65%	83%	*	74%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2009	96%	97%	93%	98%	> 99%	> 99%	96%	*	*	96%	> 99%	*	97%
Mathematics	2009	89%	91%	91%	93%	> 99%	> 99%	88%	*	*	92%	94%	*	91%
Writing	2009	97%	88%	> 99%	91%	*	*	89%	*	*	86%	*	*	89%
Science	2009	83%	92%	87%	89%	*	*	*	*	*	*	> 99%	*	88%
All Tests	2009	84%	87%	86%	90%	90%	> 99%	88%	*	*	88%	94%	*	88%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														

Reading/ELA	2009	34%	33%	26%	32%	10%	50%	36%	*	*	24%	44%	*	28%
	2008	34%	35%	27%	35%	29%	43%	35%	*	*	27%	45%	*	29%
Mathematics	2009	31%	20%	32%	29%	10%	17%	40%	*	*	24%	38%	*	25%
	2008	28%	38%	29%	38%	14%	57%	38%	*	*	42%	32%	*	34%
Writing	2009	34%	13%	22%	9%	*	*	11%	*	*	< 1%	*	*	11%
	2008	33%	28%	19%	31%	*	*	38%	*	*	17%	43%	*	18%
Science	2009	26%	15%	32%	33%	*	*	*	*	*	40%	*	*	25%
	2008	22%	13%	25%	13%	*	*	17%	*	*	20%	< 1%	*	< 1%
All Tests	2009	16%	11%	13%	17%	10%	< 1%	24%	*	*	8%	31%	*	13%
	2008	15%	13%	12%	18%	14%	43%	14%	*	*	19%	17%	*	16%

TAKS-M Met 2009 Standard (Sum of All Grades Tested)

Reading/ELA	2009	82%	> 99%	90%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	70%	80%	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	*	67%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	58%	67%	*	*	*	*	*	*	*	*	*	*

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)

Reading/ELA	2009	87%	87%	83%	83%	90%	83%	80%	*	*	72%	> 99%	*	81%
	2008	86%	89%	84%	86%	75%	86%	89%	*	*	78%	96%	50%	85%
Mathematics	2009	80%	79%	82%	83%	80%	83%	84%	*	*	84%	81%	*	78%
	2008	78%	87%	83%	86%	75%	> 99%	86%	*	*	89%	83%	50%	85%
Writing	2009	92%	76%	92%	82%	*	*	89%	*	*	71%	*	*	78%
	2008	91%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Science	2009	78%	77%	81%	89%	*	*	*	*	*	*	> 99%	*	88%
	2008	74%	79%	75%	63%	*	*	67%	*	*	70%	50%	*	64%
All Tests	2009	72%	65%	70%	71%	70%	67%	72%	*	*	64%	81%	*	66%
	2008	69%	75%	71%	71%	50%	86%	72%	*	*	63%	79%	33%	70%

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)

Reading/ELA	2009	87%	88%	83%	84%	91%	83%	81%	*	*	73%	> 99%	*	82%
Mathematics	2009	80%	78%	82%	81%	82%	83%	81%	*	*	81%	82%	*	76%
Writing	2009	91%	75%	91%	77%	*	*	80%	*	*	83%	> 99%	*	73%
Science	2009	76%	72%	80%	79%	*	*	*	*	*	69%	> 99%	*	88%
All Tests	2009	71%	63%	70%	70%	73%	67%	69%	*	*	62%	82%	*	65%

2009 TAKS Participation (Grades 3-11)

Tested		98.5%	100.0%	99.6%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)		90.8%	87.4%	92.4%	93.8%	92.3%	100.0%	93.1%	-	-	96.6%	89.5%	40.0%	94.6%
Not on TAKS		7.7%	12.6%	7.1%	6.3%	7.7%	0.0%	6.9%	-	-	3.4%	10.5%	60.0%	5.4%
TAKS(Acc) Only		2.3%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
TAKS-M Only		3.3%	10.5%	3.4%	6.3%	7.7%	0.0%	6.9%	-	-	3.4%	10.5%	60.0%	5.4%
TAKS-Alt Only		0.8%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Combination		1.3%	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System		87.3%	80.0%	83.8%	85.4%	76.9%	100.0%	86.2%	-	-	86.2%	84.2%	40.0%	86.5%
Non-Acct System		11.2%	20.0%	15.5%	14.6%	23.1%	0.0%	13.8%	-	-	13.8%	15.8%	60.0%	13.5%
Mobile		4.7%	7.4%	7.8%	8.3%	15.4%	0.0%	6.9%	-	-	10.3%	5.3%	0.0%	8.1%
Non-Acct Test		6.4%	12.6%	6.1%	6.3%	7.7%	0.0%	6.9%	-	-	3.4%	10.5%	60.0%	5.4%
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent		1.5%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Other		0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Hurricane Ike		0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Hurricane Ike		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Total Count		3,132,150	95	271	48	13	6	29	0	0	29	19	5	37

2008 TAKS Participation (Grades 3-11)

Tested		98.4%	100.0%	99.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)		90.9%	85.0%	92.1%	87.9%	76.9%	100.0%	89.5%	-	-	87.1%	88.9%	30.0%	87.2%
Not on TAKS		7.5%	15.0%	7.3%	12.1%	23.1%	0.0%	10.5%	-	-	12.9%	11.1%	70.0%	12.8%
TAKS(Acc) Only		2.7%	4.7%	2.2%	6.9%	15.4%	0.0%	5.3%	-	-	6.5%	7.4%	40.0%	6.4%
TAKS-M Only		2.9%	8.4%	2.9%	5.2%	7.7%	0.0%	5.3%	-	-	6.5%	3.7%	30.0%	6.4%
TAKS-Alt Only		0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Combination		1.2%	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System		87.1%	76.6%	84.8%	84.5%	53.8%	100.0%	92.1%	-	-	83.9%	85.2%	40.0%	80.9%
Non-Acct System		11.3%	23.4%	15.2%	15.5%	46.2%	0.0%	7.9%	-	-	16.1%	14.8%	60.0%	19.1%
Mobile		5.1%	11.2%	7.8%	5.2%	23.1%	0.0%	0.0%	-	-	3.2%	7.4%	0.0%	6.4%
Non-Acct Test		6.2%	12.1%	6.1%	10.3%	23.1%	0.0%	7.9%	-	-	12.9%	7.4%	60.0%	12.8%
Not Tested														
Absent		1.6%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Other		0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Hurricane Ike		0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Total Count		3,075,682	107	238	58	13	7	38	0	0	31	27	10	47

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	*	41%	*	*	*	*	*	*	*	*	*
	2008	53%	71%	46%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	*	40%	*	*	*	*	*	*	*	*	*
	2008	36%	43%	50%	*	*	*	*	*	*	*	*	*
Average TGI Growth													
Reading/ELA	2009	0.52	0.09	0.57	*	*	*	*	*	*	*	*	*
	2008	0.58	0.91	0.73	1.03	*	*	*	*	1.08	*	*	1.13
Mathematics	2009	0.38	-0.02	0.47	*	*	*	*	*	*	*	*	*
	2008	0.34	0.67	0.46	*	*	*	*	*	*	*	*	*

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction													
	2009	10%	< 1%	15%	< 1%	*	*	*	*	*	*	*	< 1%
	2008	12%	8%	15%	8%	*	*	10%	*	*	17%	< 1%	11%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	94%	> 99%	91%	> 99%	*	*	*	*	*	*	*	> 99%
	2008	94%	92%	93%	92%	*	*	90%	*	*	83%	> 99%	89%

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction													
	2009	16%	11%	21%	11%	*	*	*	*	*	*	< 1%	13%
	2008	15%	13%	15%	13%	*	*	18%	*	*	20%	< 1%	9%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	91%	89%	89%	89%	*	*	*	*	*	*	> 99%	88%
	2008	92%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction													
	2009	15%	22%	17%	22%	*	*	*	*	*	*	20%	25%
	2008	15%	13%	15%	13%	*	*	9%	*	*	< 1%	40%	18%
TAKS Cumulative Met Standard (First and Second Administrations)													
	2009	92%	89%	91%	89%	*	*	*	*	*	*	80%	88%
	2008	91%	93%	91%	93%	*	*	> 99%	*	*	> 99%	80%	91%

TAKS Failers Promoted by Grade Placement Committee

	2008	84.0%	*	87.8%	*	-	-	-	-	-	*	-	*
	2007	77.5%	-	62.5%	-	-	-	-	-	-	-	-	-

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 6													
	2009	21%	*	*	*	*	*	*	*	*	*	*	*
	2008	22%	*	*	*	*	*	*	*	*	*	*	*

Attendance Rate

2007-08	95.5%	96.6%	96.6%	96.9%	98.1%	98.5%	96.0%	-	-	97.0%	96.7%	96.9%	97.3%
2006-07	95.5%	96.6%	96.4%	96.5%	97.9%	96.9%	96.0%	-	-	96.5%	96.4%	95.7%	96.3%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II
Total Students: 66
Grade Span: KG - 06
School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	66	100.0%	23,887	121	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	9.3%	0.0%	4.2%
Kindergarten	8	12.1%	14.4%	6.6%	7.7%
Grade 1	7	10.6%	15.5%	5.8%	8.0%
Grade 2	6	9.1%	15.9%	5.0%	7.9%
Grade 3	6	9.1%	15.8%	5.0%	7.8%
Grade 4	14	21.2%	15.2%	11.6%	7.5%
Grade 5	10	15.2%	12.6%	8.3%	7.5%
Grade 6	15	22.7%	0.9%	12.4%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	4.1%	7.3%
Grade 9	0	0.0%	0.0%	11.6%	8.2%
Grade 10	0	0.0%	0.0%	6.6%	7.0%
Grade 11	0	0.0%	0.0%	8.3%	6.4%
Grade 12	0	0.0%	0.0%	8.3%	5.8%
Ethnic Distribution:					
African American	17	25.8%	19.8%	19.0%	14.2%
Hispanic	8	12.1%	64.0%	11.6%	47.9%
White	41	62.1%	14.5%	68.6%	34.0%

Native American	0	0.0%	0.2%	0.8%	0.4%
Asian/Pac. Islander	0	0.0%	1.4%	0.0%	3.6%
Economically Disadvantaged	55	83.3%	83.4%	75.2%	56.7%
Limited English Proficient (LEP)	0	0.0%	31.4%	0.0%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.4%	0.6%	2.1%
At-Risk	25	37.9%	58.4%	43.8%	48.3%
Mobility (2007-08)	20	22.7%	21.6%	22.6%	19.8%
Number of Students per Teacher	7.2	n/a	15.0	6.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	12.5%	2.4%	12.5%	2.6%	0.0%	8.9%	0.0%	11.7%
Grade 1	0.0%	7.5%	0.0%	5.5%	0.0%	10.2%	0.0%	10.5%
Grade 2	0.0%	4.5%	0.0%	3.2%	0.0%	2.6%	0.0%	4.7%
Grade 3	0.0%	3.3%	0.0%	2.5%	0.0%	3.5%	0.0%	3.0%
Grade 4	15.4%	1.7%	15.4%	1.3%	0.0%	0.2%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.9%	-	1.4%	-	2.4%
Grade 6	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.3%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	8.4	18.5	8.4	19.0
Grade 1	-	19.0	-	19.0
Grade 2	6.0	18.7	6.0	19.3
Grade 3	6.0	19.0	6.0	19.3
Grade 4	14.0	18.5	14.0	19.7
Grade 5	10.0	21.6	10.0	22.1
Grade 6	15.0	25.7	15.0	21.5
Mixed Grades	6.0	24.8	6.0	21.8
Secondary: English/Language Arts	-	-	7.6	19.8
Foreign Languages	-	-	7.3	21.1
Mathematics	-	-	7.3	19.6
Science	-	-	7.7	20.5
Social Studies	-	-	8.8	21.7

STAFF INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	9.8	90.7%	82.9%	68.2%	62.9%
Teachers	9.1	84.6%	70.4%	58.7%	50.7%
Professional Support	0.2	1.5%	8.7%	3.5%	8.4%
Campus Admin. (School Leader.)	0.5	4.6%	3.8%	3.0%	2.8%
Educational Aides:	1.0	9.3%	17.1%	6.0%	9.7%
Total Minority Staff:	3.2	29.2%	42.9%	16.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.2	34.5%	11.2%	17.9%	9.7%
Hispanic	0.0	0.0%	26.5%	0.0%	22.1%
White	6.0	65.5%	61.1%	82.1%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.2%	0.0%	1.3%
Males	0.4	4.1%	10.2%	15.4%	22.9%
Females	8.8	95.9%	89.8%	84.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.3	3.5%	7.9%	5.1%	7.3%
1-5 Years Experience	1.4	15.1%	34.9%	15.4%	30.5%
6-10 Years Experience	2.0	21.9%	20.2%	20.5%	20.0%
11-20 Years Experience	2.3	25.0%	21.1%	25.6%	23.7%
Over 20 Years Experience	3.2	34.5%	15.8%	33.3%	18.6%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	14.1 yrs.	10.3 yrs.	14.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	7.5 yrs.	8.8 yrs.	7.4 yrs.

Average Teacher Salary by Years of Experience: (regular duties only)	Campus	Campus Group	District	State
Beginning Teachers	\$34,742	\$40,333	\$34,742	\$40,372
1-5 Years Experience	\$31,077	\$41,698	\$32,474	\$42,463
6-10 Years Experience	\$33,300	\$43,912	\$34,648	\$45,035
11-20 Years Experience	\$32,657	\$47,944	\$37,637	\$49,083
Over 20 Years Experience	\$45,135	\$56,035	\$45,001	\$57,325

Average Actual Salaries (regular duties only):	Campus	Campus Group	District	State
Teachers	\$36,940	\$45,625	\$38,535	\$47,159
Professional Support	\$34,198	\$50,749	\$48,298	\$55,819
Campus Administration (School Leadership)	\$52,000	\$65,756	\$52,000	\$68,891

Contracted Instructional Staff (not incl. above): 0.0 2.9 0.0 2,034.5

ACTUAL OPERATING EXPENDITURE INFORMATION
(2007-08)

-----Campus-----		-----Campus Group-----	
General Fund	Percent	Per Student	All Funds

By Function:

Total Operating Expenditures	\$466,481	100.0%	\$5,553	\$524,638	100.0%	\$6,246	\$140,240,601	100.0%	\$1
Instruction (11,95)	\$390,228	83.7%	\$4,646	\$448,385	85.5%	\$5,338	\$104,057,248	74.2%	\$1
Instructional-Related Services (12,13)	\$8,734	1.9%	\$104	\$8,734	1.7%	\$104	\$5,588,276	4.0%	\$1
Instructional Leadership (21)	\$1,363	0.3%	\$16	\$1,363	0.3%	\$16	\$2,101,736	1.5%	\$1
School Leadership (23)	\$38,542	8.3%	\$459	\$38,542	7.3%	\$459	\$9,390,711	6.7%	\$1
Support Services-Student (31,32,33)	\$27,538	5.9%	\$328	\$27,538	5.2%	\$328	\$6,487,236	4.6%	\$1
Other Campus Costs (35,36,51,52,53)	\$76	0.0%	\$1	\$76	0.0%	\$1	\$12,615,394	9.0%	\$1

By Program:

Total Operating Expenditures	\$466,405	100.0%	\$5,552	\$524,562	100.0%	\$6,245	\$127,117,994	100.0%	\$1
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,337,094	8.1%	\$1
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$1
Accelerated Education (24,30)	\$63,945	13.7%	\$761	\$119,431	22.8%	\$1,422	\$19,923,866	15.7%	\$1
Gifted & Talented Education (21)	\$450	0.1%	\$5	\$450	0.1%	\$5	\$987,152	0.8%	\$1
Regular Education (11)	\$320,589	68.7%	\$3,817	\$323,260	61.6%	\$3,848	\$77,740,890	61.2%	\$1
Special Education (23)	\$81,421	17.5%	\$969	\$81,421	15.5%	\$969	\$18,124,369	14.3%	\$1
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,025	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	29.7%	0.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	38.8%	21.4%
Gifted & Talented Education	6	9.1%	3.4%	10.7%	7.5%
Special Education	9	13.6%	8.3%	17.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	13.7%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	8.8%	3.9%
Compensatory Education	0.8	8.8%	5.9%	4.1%	3.6%
Gifted & Talented Education	0.2	2.2%	1.5%	1.0%	2.0%
Regular Education	7.8	85.6%	70.9%	79.7%	70.4%
Special Education	0.3	3.5%	7.9%	6.4%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

- '@' Includes TAKS (Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

[Link to 2008-09 Campus Comparable Improvement Report](#)
[Link to 2007-08 AEIS Report](#)

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