



SEARCH TEA's Site Advanced Search

District Name: AVINGER ISD  
 District #: 034902

**T E X A S E D U C A T I O N A G E N C Y**  
 Academic Excellence Indicator System  
 2008-09 District Performance  
**2009 Accountability Rating: Recognized**

Section

PBM Special Education Monitoring Results Status:  
 Local Interventions Implemented

Gold Performance Acknowledgments: Texas Success Initiative (TSI) ELA  
 Texas Success Initiative (TSI) Mathematics  
 Commended on Reading/ELA

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2009 Standard</b>													
<b>Grade 3 (English) First Administration Only</b>													
Reading	2009	90%	93%	> 99%	*	*	*	*	*	*	*	> 99%	*
	2008	89%	91%	92%	*	*	90%	*	*	83%	> 99%	89%	*
Mathematics	2009	86%	88%	67%	*	*	*	*	*	*	*	60%	*
	2008	85%	85%	83%	*	*	80%	*	*	83%	83%	78%	*
All Tests	2009	82%	85%	67%	*	*	*	*	*	*	*	60%	*
	2008	80%	81%	75%	*	*	70%	*	*	67%	83%	67%	*
<b>TAKS Met 2009 Standard</b>													
<b>Grade 4 (English)</b>													
Reading	2009	86%	87%	64%	*	*	67%	*	*	43%	*	56%	*
	2008	85%	86%	77%	*	*	88%	*	*	50%	> 99%	73%	*
Mathematics	2009	88%	86%	82%	*	*	78%	*	*	71%	*	78%	*
	2008	87%	87%	92%	*	*	88%	*	*	83%	> 99%	91%	*
Writing	2009	92%	90%	82%	*	*	89%	*	*	71%	*	78%	*
	2008	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
All Tests	2009	78%	76%	55%	*	*	56%	*	*	29%	*	44%	*
	2008	77%	77%	77%	*	*	88%	*	*	50%	> 99%	73%	*
<b>TAKS Met 2009 Standard</b>													
<b>Grade 5 (English) First Administration Only</b>													
Reading	2009	85%	88%	89%	*	*	*	*	*	> 99%	*	88%	*
	2008	85%	88%	87%	*	*	82%	*	*	80%	> 99%	91%	*
Mathematics	2009	86%	87%	78%	*	*	*	*	*	80%	*	75%	*
	2008	86%	88%	87%	*	*	91%	*	*	> 99%	60%	82%	*
@ Science	2009	85%	87%	89%	*	*	*	*	*	> 99%	*	88%	*
	2008	82%	86%	63%	*	*	67%	*	*	70%	50%	64%	*
@ All Tests	2009	73%	76%	78%	*	*	*	*	*	80%	*	75%	*
	2008	72%	77%	63%	*	*	67%	*	*	70%	50%	64%	*
<b>TAKS Met 2009 Standard</b>													
<b>Grade 6 (English)</b>													
Reading	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
	2008	94%	96%	88%	*	*	80%	*	*	*	*	> 99%	*
Mathematics	2009	82%	81%	87%	*	*	91%	*	*	90%	80%	80%	*
	2008	83%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*
All Tests	2009	80%	80%	87%	*	*	91%	*	*	90%	80%	80%	*
	2008	81%	84%	88%	*	*	80%	*	*	*	*	> 99%	*
<b>TAKS Met 2009 Standard</b>													
<b>Grade 7</b>													
Reading	2009	87%	90%	80%	*	*	*	*	*	*	*	*	*
	2008	88%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*
Mathematics	2009	82%	84%	> 99%	*	*	*	*	*	*	*	*	*
	2008	80%	84%	> 99%	*	*	> 99%	*	*	*	*	*	*
Writing	2009	94%	97%	80%	*	*	*	*	*	*	*	*	*
	2008	93%	95%	> 99%	*	*	> 99%	*	*	*	*	*	*
All Tests	2009	76%	79%	80%	*	*	*	*	*	*	*	*	*
	2008	74%	78%	> 99%	*	*	> 99%	*	*	*	*	*	*
<b>TAKS Met 2009 Standard</b>													
<b>Grade 8 First Administration Only</b>													
Reading	2009	95%	96%	*	*	*	*	*	*	*	*	*	*
	2008	95%	96%	> 99%	*	*	*	*	*	*	*	*	*

Mathematics	2009	82%	82%	*	*	*	*	*	*	*	*	*	*	*
	2008	79%	81%	86%	*	*	> 99%	*	*	*	*	*	80%	*
@ Science	2009	73%	74%	*	*	*	*	*	*	*	*	*	*	*
	2008	69%	71%	89%	*	*	86%	*	*	83%	*	*	83%	*
@ Soc Studies	2009	92%	94%	*	*	*	*	*	*	*	*	*	*	*
	2008	91%	93%	89%	*	*	86%	*	*	> 99%	*	*	83%	*
@ All Tests	2009	67%	68%	*	*	*	*	*	*	*	*	*	*	*
	2008	64%	65%	67%	*	*	71%	*	*	67%	*	*	50%	*

**TAKS Met 2009 Standard Grade 9**

Reading	2009	91%	93%	83%	*	*	80%	*	*	83%	83%	*	86%	*
	2008	87%	93%	83%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	71%	73%	54%	*	*	55%	*	*	43%	67%	*	50%	*
	2008	64%	70%	67%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	70%	72%	54%	*	*	55%	*	*	43%	67%	*	50%	*
	2008	63%	69%	67%	*	*	*	*	*	*	*	*	*	*

**TAKS Met 2009 Standard Grade 10**

Eng Lang Arts	2009	90%	93%	> 99%	*	*	*	*	*	*	*	*	*	*
	2008	89%	92%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
Mathematics	2009	69%	70%	67%	*	*	*	*	*	*	*	*	*	*
	2008	66%	68%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
@ Science	2009	67%	69%	33%	*	*	*	*	*	*	*	*	*	*
	2008	65%	66%	86%	*	*	80%	*	*	*	*	*	*	*
@ Soc Studies	2009	91%	92%	67%	*	*	*	*	*	*	*	*	*	*
	2008	89%	90%	> 99%	*	*	> 99%	*	*	*	*	*	*	*
@ All Tests	2009	57%	58%	33%	*	*	*	*	*	*	*	*	*	*
	2008	55%	55%	86%	*	*	80%	*	*	*	*	*	*	*

**TAKS Met 2009 Standard (TAKS (Accommodated) INCLUDED for All Subjects)**

**^ Grade 11**

Eng Lang Arts	2009	93%	93%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*
	2008	91%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	82%	81%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*
	2008	80%	79%	> 99%	*	*	*	*	*	*	*	*	*	*
Science	2009	86%	87%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*
	2008	81%	80%	> 99%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*
	2008	95%	95%	> 99%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	76%	76%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%	*
	2008	72%	71%	> 99%	*	*	*	*	*	*	*	*	*	*

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)**

Reading/ELA	2009	91%	93%	89%	92%	91%	88%	*	*	83%	97%	*	89%	*
	2008	91%	93%	92%	91%	90%	93%	*	*	88%	97%	*	91%	*
Mathematics	2009	82%	83%	80%	75%	82%	83%	*	*	80%	80%	*	78%	*
	2008	80%	82%	92%	91%	> 99%	91%	*	*	93%	92%	> 99%	92%	*
Writing	2009	93%	93%	81%	*	*	83%	*	*	70%	> 99%	*	85%	*
	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	79%	77%	60%	*	82%	*	*	90%	69%	*	74%	*
	2008	74%	76%	79%	67%	*	79%	*	*	78%	80%	60%	76%	*
Soc Studies	2009	93%	94%	82%	*	*	85%	*	*	> 99%	73%	*	82%	*
	2008	91%	93%	95%	*	*	94%	*	*	> 99%	89%	*	93%	*
All Tests	2009	74%	76%	68%	67%	73%	69%	*	*	68%	69%	*	64%	*
	2008	72%	74%	78%	73%	90%	77%	*	*	72%	85%	63%	77%	*

**TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS (Accommodated))**

Reading/ELA	2009	96%	97%	97%	> 99%	> 99%	96%	*	*	95%	> 99%	*	98%	*
Mathematics	2009	89%	91%	91%	> 99%	> 99%	87%	*	*	90%	91%	*	89%	*
Writing	2009	97%	98%	88%	*	*	83%	*	*	80%	> 99%	*	92%	*
Science	2009	83%	85%	92%	80%	*	94%	*	*	90%	94%	*	89%	*
Soc Studies	2009	98%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	85%	87%	92%	> 99%	83%	*	*	85%	89%	*	85%	*

**TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))**

Reading/ELA	2009	34%	35%	33%	17%	45%	35%	*	*	25%	43%	*	31%	*
	2008	34%	34%	35%	27%	50%	34%	*	*	23%	47%	*	26%	*
Mathematics	2009	31%	28%	20%	8%	9%	25%	*	*	17%	23%	*	16%	*
	2008	28%	25%	38%	18%	50%	40%	*	*	37%	39%	40%	32%	*
Writing	2009	34%	34%	13%	*	*	17%	*	*	< 1%	33%	*	15%	*
	2008	33%	32%	28%	*	*	31%	*	*	13%	40%	*	20%	*

Science	2009	26%	24%	15%	40%	*	12%	*	*	10%	19%	*	11%	*
	2008	22%	21%	13%	< 1%	*	14%	*	*	17%	7%	20%	< 1%	*
Soc Studies	2009	44%	40%	12%	*	*	8%	*	*	17%	9%	*	< 1%	*
	2008	36%	31%	18%	*	*	13%	*	*	8%	33%	*	7%	*
All Tests	2009	16%	14%	11%	8%	< 1%	13%	*	*	5%	17%	*	7%	*
	2008	15%	13%	13%	9%	30%	12%	*	*	14%	13%	13%	12%	*

**TAKS-M Met 2009 Standard (Sum of All Grades Tested)**

Reading/ELA	2009	82%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	69%	70%	*	*	75%	*	*	80%	60%	70%	78%	*
Writing	2009	72%	77%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	56%	50%	*	*	60%	*	*	*	*	50%	40%	*
Soc Studies	2009	64%	68%	83%	*	*	> 99%	*	*	*	*	83%	80%	*
All Tests	2009	57%	58%	58%	*	*	60%	*	*	57%	60%	58%	60%	*

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) (2010 Preview)**

Reading/ELA	2009	87%	89%	87%	92%	91%	84%	*	*	78%	97%	*	87%	*
	2008	86%	88%	89%	83%	90%	90%	*	*	83%	95%	50%	87%	*
Mathematics	2009	80%	81%	79%	75%	82%	81%	*	*	79%	80%	*	78%	*
	2008	78%	79%	87%	83%	> 99%	85%	*	*	89%	85%	55%	86%	*
Writing	2009	92%	92%	76%	*	*	77%	*	*	64%	> 99%	*	79%	*
	2008	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	79%	77%	60%	*	82%	*	*	90%	69%	*	74%	*
	2008	74%	76%	79%	67%	*	79%	*	*	78%	80%	60%	76%	*
Soc Studies	2009	93%	94%	82%	*	*	85%	*	*	> 99%	73%	*	82%	*
	2008	91%	93%	95%	*	*	94%	*	*	> 99%	89%	*	93%	*
All Tests	2009	72%	73%	65%	67%	73%	65%	*	*	63%	69%	40%	63%	*
	2008	69%	70%	75%	67%	90%	74%	*	*	70%	80%	45%	73%	*

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview)**

Reading/ELA	2009	87%	89%	88%	93%	91%	87%	*	*	81%	97%	92%	89%	*
Mathematics	2009	80%	80%	78%	71%	82%	80%	*	*	79%	78%	71%	78%	*
Writing	2009	91%	91%	75%	*	*	73%	*	*	62%	> 99%	60%	76%	*
Science	2009	76%	77%	72%	50%	*	77%	*	*	75%	70%	50%	67%	*
Soc Studies	2009	92%	92%	83%	*	*	89%	*	*	> 99%	73%	83%	81%	*
All Tests	2009	71%	71%	63%	64%	73%	62%	*	*	60%	68%	43%	61%	*

**2009 TAKS Participation (Grades 3-11)**

Tested		98.5%	99.1%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)		90.8%	88.0%	87.4%	87.5%	100.0%	85.1%	*	-	88.2%	86.4%	20.0%	86.8%	-
Not on TAKS		7.7%	11.1%	12.6%	12.5%	0.0%	14.9%	*	-	11.8%	13.6%	80.0%	13.2%	-
TAKS(Acc) Only		2.3%	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-M Only		3.3%	5.8%	10.5%	12.5%	0.0%	11.9%	*	-	7.8%	13.6%	66.7%	11.8%	-
TAKS-Alt Only		0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination		1.3%	2.1%	2.1%	0.0%	0.0%	3.0%	*	-	3.9%	0.0%	13.3%	1.5%	-
By Acct Status														
Acct System		87.3%	84.6%	80.0%	75.0%	100.0%	77.6%	*	-	80.4%	79.5%	20.0%	80.9%	-
Non-Acct System		11.2%	14.5%	20.0%	25.0%	0.0%	22.4%	*	-	19.6%	20.5%	80.0%	19.1%	-
Mobile		4.7%	4.8%	7.4%	12.5%	0.0%	7.5%	*	-	7.8%	6.8%	0.0%	5.9%	-
Non-Acct Test		6.4%	9.6%	12.6%	12.5%	0.0%	14.9%	*	-	11.8%	13.6%	80.0%	13.2%	-
Hurricane Ike		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested		1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Absent		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt		0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other		0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count		3,132,150	37,167	95	16	11	67	1	0	51	44	15	68	0

**2008 TAKS Participation (Grades 3-11)**

Tested		98.4%	99.0%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)		90.9%	87.7%	85.0%	80.0%	100.0%	84.0%	*	-	82.7%	87.3%	23.8%	85.0%	-
Not on TAKS		7.5%	11.3%	15.0%	20.0%	0.0%	16.0%	*	-	17.3%	12.7%	76.2%	15.0%	-
TAKS(Acc) Only		2.7%	3.5%	4.7%	10.0%	0.0%	4.0%	*	-	5.8%	3.6%	23.8%	5.0%	-
TAKS-M Only		2.9%	5.1%	8.4%	10.0%	0.0%	9.3%	*	-	9.6%	7.3%	42.9%	8.8%	-
TAKS-Alt Only		0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination		1.2%	2.2%	1.9%	0.0%	0.0%	2.7%	*	-	1.9%	1.8%	9.5%	1.3%	-
By Acct Status														
Acct System		87.1%	84.3%	76.6%	55.0%	90.9%	80.0%	*	-	82.7%	70.9%	38.1%	75.0%	-
Non-Acct System		11.3%	14.8%	23.4%	45.0%	9.1%	20.0%	*	-	17.3%	29.1%	61.9%	25.0%	-
Mobile		5.1%	4.8%	11.2%	25.0%	9.1%	8.0%	*	-	3.8%	18.2%	0.0%	11.3%	-
Non-Acct Test		6.2%	10.0%	12.1%	20.0%	0.0%	12.0%	*	-	13.5%	10.9%	61.9%	13.8%	-
Not Tested		1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Absent		0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt		0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other		0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count		3,075,682	37,214	107	20	11	75	1	0	52	55	21	80	0

**TAKS Exit-Level Cumulative Pass Rate**

Class of 2009	86%	86%	100%	*	*	100%	*	*	100%	*	100%	*
Class of 2008	86%	88%	75%	*	*	78%	*	*	88%	*	63%	*

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)**

Percent of Failers Passing TAKS

Reading/ELA	2009	49%	56%	*	*	*	*	*	*	*	*	*
	2008	53%	59%	71%	*	*	*	*	80%	*	*	83%
Mathematics	2009	37%	39%	*	*	*	*	*	*	*	*	*
	2008	36%	39%	43%	*	*	*	*	*	*	*	43%

Average TGI Growth

Reading/ELA	2009	0.52	0.55	0.09	*	*	-0.04	*	*	0.09	*	*	*
	2008	0.58	0.59	0.91	*	*	1.00	*	*	1.06	*	*	0.96
Mathematics	2009	0.38	0.34	-0.02	*	*	*	*	*	*	*	*	*
	2008	0.34	0.32	0.67	*	*	*	*	*	*	*	*	0.67

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

**Student Success Initiative**

**Grade 3 Reading (English and Spanish)**

Students Requiring Accelerated Instruction												
2009	10%	7%	< 1%	*	*	*	*	*	*	*	< 1%	*
2008	12%	9%	8%	*	*	10%	*	*	17%	< 1%	*	11%

TAKS Cumulative Met Standard (First and Second Administrations)												
2009	94%	97%	> 99%	*	*	*	*	*	*	*	> 99%	*
2008	94%	96%	92%	*	*	90%	*	*	83%	> 99%	*	89%

**Grade 5 Reading (English and Spanish)**

Students Requiring Accelerated Instruction												
2009	16%	13%	11%	*	*	*	*	*	*	< 1%	*	13%
2008	15%	12%	13%	*	*	18%	*	*	20%	< 1%	*	9%

TAKS Cumulative Met Standard (First and Second Administrations)												
2009	91%	93%	89%	*	*	*	*	*	*	> 99%	*	88%
2008	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%

**Grade 5 Mathematics (English and Spanish)**

Students Requiring Accelerated Instruction												
2009	15%	14%	22%	*	*	*	*	*	*	20%	*	25%
2008	15%	13%	13%	*	*	9%	*	*	< 1%	40%	*	18%

TAKS Cumulative Met Standard (First and Second Administrations)												
2009	92%	94%	89%	*	*	*	*	*	*	80%	*	88%
2008	91%	94%	93%	*	*	> 99%	*	*	> 99%	80%	*	91%

TAKS Failers Promoted by Grade Placement Committee												
2008	84.0%	78.2%	*	-	-	-	-	-	-	*	-	-
2007	77.5%	54.5%	-	-	-	-	-	-	-	-	-	-

TAKS Met Standard (Failed in Previous Year)

Promoted to Grade 6												
2009	21%	14%	*	*	*	*	*	*	*	*	*	*
2008	22%	14%	*	*	*	*	*	*	*	*	*	*

**Grade 8 Reading**

Students Requiring Accelerated Instruction												
2009	6%	5%	*	*	*	*	*	*	*	*	*	*
2008	6%	5%	< 1%	*	*	*	*	*	*	*	*	*

TAKS Cumulative Met Standard (First and Second Administrations)												
2009	97%	98%	*	*	*	*	*	*	*	*	*	*
2008	97%	98%	> 99%	*	*	*	*	*	*	*	*	*

**Grade 8 Mathematics**

Students Requiring Accelerated Instruction												
2009	18%	18%	*	*	*	*	*	*	*	*	*	*
2008	21%	19%	14%	*	*	< 1%	*	*	*	*	*	20%

TAKS Cumulative Met Standard (First and Second Administrations)												
2009	87%	87%	*	*	*	*	*	*	*	*	*	*
2008	86%	87%	> 99%	*	*	> 99%	*	*	*	*	*	> 99%

TAKS Failers Promoted by Grade Placement Committee												
2008	90.5%	96.5%	*	-	-	*	-	-	*	-	*	-

**Attendance Rate**

2007-08	95.5%	95.8%	96.6%	97.7%	98.8%	95.9%	*	-	96.1%	97.0%	95.7%	96.9%	-
2006-07	95.5%	95.9%	96.6%	98.3%	97.9%	96.0%	*	-	96.5%	96.7%	96.1%	96.2%	-

**Annual Dropout Rate (Gr 7-8)  
(Standard Accountability Indicator)**

2007-08	0.3%	0.1%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	0.4%	0.1%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-

**Annual Dropout Rate (Gr 7-12)**

<b>(AEA Indicator)</b>													
2007-08	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2007-08	3.2%	1.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	3.9%	2.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>Completion/Student Status Rate (Gr 9-12)</b>													
Class of 2008													
Graduated	79.1%	89.1%	78.6%	*	*	88.9%	-	-	70.0%	*	*	77.8%	-
Received GED	1.5%	1.7%	7.1%	*	*	11.1%	-	-	10.0%	*	*	11.1%	-
Continued HS	8.9%	2.9%	14.3%	*	*	0.0%	-	-	20.0%	*	*	11.1%	-
Dropped Out (4-yr)	10.5%	6.3%	0.0%	*	*	0.0%	-	-	0.0%	*	*	0.0%	-
Class of 2007													
Graduated	78.0%	88.3%	100.0%	*	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
Received GED	2.0%	2.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.7%	2.6%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	11.4%	7.1%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
<b>Completion Rate II (w/GED)</b>													
<b>(AEA Indicator)</b>													
Class of 2008	89.5%	93.7%	100.0%	*	*	100.0%	-	-	100.0%	*	*	100.0%	-
Class of 2007	88.6%	92.9%	100.0%	*	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
<b>Completion Rate I (w/o GED)</b>													
<b>(Standard Accountability Indicator)</b>													
Class of 2008	88.0%	92.0%	92.9%	*	*	88.9%	-	-	90.0%	*	*	88.9%	-
Class of 2007	86.7%	90.9%	100.0%	*	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
<b>COLLEGE READINESS INDICATORS</b>													
<b>Advanced Course/Dual Enrollment Completion</b>													
2007-08	23.1%	19.6%	17.1%	14.3%	*	16.7%	-	-	23.8%	10.0%	0.0%	17.4%	-
2006-07	22.1%	17.9%	28.8%	33.3%	*	28.2%	*	-	20.0%	40.9%	16.7%	26.9%	-
<b>RHSP/DAP Graduates</b>													
Class of 2008	81.4%	72.6%	72.7%	*	*	75.0%	-	-	71.4%	*	*	85.7%	-
Class of 2007	77.9%	70.1%	64.7%	*	*	61.5%	*	-	50.0%	77.8%	0.0%	83.3%	-
<b>AP/IB Results</b>													
Tested													
2008	20.9%	9.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	10.2%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion													
2008	50.1%	43.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	38.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion													
2008	46.0%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	31.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>													
Eng Lang Arts	2009	63%	61%	88%	*	*	83%	*	*	*	*	80%	*
	2008	57%	55%	50%	*	*	*	*	*	*	*	*	*
Mathematics	2009	62%	58%	88%	*	*	83%	*	*	*	*	80%	*
	2008	56%	52%	> 99%	*	*	*	*	*	*	*	*	*
<b>SAT/ACT Results</b>													
Tested													
Class of 2008	65.0%	65.5%	?	?	*	?	-	-	?	*	n/a	n/a	n/a
Class of 2007	68.2%	66.1%	83.3%	*	*	88.9%	*	-	100.0%	71.4%	n/a	n/a	n/a
At/Above Criterion													
Class of 2008	27.2%	22.1%	9.1%	*	*	12.5%	-	-	0.0%	*	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	30.0%	*	-	37.5%	*	-	40.0%	20.0%	n/a	n/a	n/a
Average SAT Score													
Class of 2008	987	990	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2007	992	1009	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Average ACT Score													
Class of 2008	20.5	20.0	18.9	*	*	19.8	-	-	18.3	*	n/a	n/a	n/a
Class of 2007	20.2	20.3	21.2	*	-	21.9	*	-	21.8	20.6	n/a	n/a	n/a
<b>College-Ready Graduates</b>													
Eng Lang Arts													
Class of 2008	59%	53%	30%	*	*	38%	*	*	29%	*	*	33%	*
Class of 2007	49%	50%	46%	*	*	60%	*	*	33%	57%	*	40%	*
Mathematics													
Class of 2008	58%	53%	70%	*	*	75%	*	*	86%	*	*	67%	*
Class of 2007	56%	53%	67%	*	*	78%	*	*	60%	71%	*	60%	*
Both Subjects													
Class of 2008	44%	38%	30%	*	*	38%	*	*	29%	*	*	33%	*
Class of 2007	37%	36%	50%	*	*	67%	*	*	40%	57%	*	40%	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	121	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	0	0.0%	199,371	4.2%
Kindergarten	8	6.6%	361,929	7.7%
Grade 1	7	5.8%	379,066	8.0%
Grade 2	6	5.0%	371,402	7.9%
Grade 3	6	5.0%	368,131	7.8%
Grade 4	14	11.6%	355,435	7.5%
Grade 5	10	8.3%	352,252	7.5%
Grade 6	15	12.4%	345,576	7.3%
Grade 7	8	6.6%	342,912	7.3%
Grade 8	5	4.1%	343,389	7.3%
Grade 9	14	11.6%	387,777	8.2%
Grade 10	8	6.6%	331,936	7.0%
Grade 11	10	8.3%	302,959	6.4%
Grade 12	10	8.3%	273,713	5.8%
Ethnic Distribution:				
African American	23	19.0%	669,371	14.2%
Hispanic	14	11.6%	2,264,367	47.9%
White	83	68.6%	1,608,515	34.0%
Native American	1	0.8%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	91	75.2%	2,681,474	56.7%
Limited English Proficient (LEP)	0	0.0%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.6%	103,727	2.1%
At-Risk	53	43.8%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	11	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	18.2%	33,873	13.4%
Hispanic	1	9.1%	94,571	37.5%
White	8	72.7%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	27.3%	46,999	18.6%
Recommended H.S. Pgm./DAP	8	72.7%	205,122	81.4%
Special Education Graduates	2	18.2%	26,091	10.3%
Retention Rates By Grade:				
Kindergarten	12.5%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	15.4%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	-	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	2	3.0%	12,668	0.6%
<b>CLASS SIZE INFORMATION</b>				
(Derived from teacher responsibility records.)				
Class Size Averages by Grade and Subject:				
Elementary:				
Kindergarten		8.4		19.0
Grade 1		-		19.0
Grade 2		6.0		19.3
Grade 3		6.0		19.3
Grade 4		14.0		19.7
Grade 5		10.0		22.1
Grade 6		15.0		21.5
Mixed Grades		6.0		21.8
Secondary:				
English/Language Arts		7.6		19.8
Foreign Languages		7.3		21.1
Mathematics		7.3		19.6
Science		7.7		20.5
Social Studies		8.8		21.7
<b>STAFF INFORMATION</b>				
Total Staff:	33.2	100.0%	646,815.1	100.0%
Professional Staff:	22.7	68.2%	407,135.1	62.9%
Teachers	19.5	58.7%	327,662.9	50.7%
Professional Support	1.2	3.5%	54,475.5	8.4%
Campus Administration (School Leadership)	1.0	3.0%	18,324.9	2.8%

Central Administration	1.0	3.0%	6,671.7	1.0%
Educational Aides:	2.0	6.0%	62,459.5	9.7%
Auxiliary Staff:	8.6	25.8%	177,220.5	27.4%
Total Minority Staff:	5.4	16.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	3.5	17.9%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	16.0	82.1%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	3.0	15.4%	74,947.7	22.9%
Females	16.5	84.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	16.5	84.6%	254,661.6	77.7%
Masters	2.0	10.3%	68,433.3	20.9%
Doctorate	1.0	5.1%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.1%	23,779.1	7.3%
1-5 Years Experience	3.0	15.4%	99,863.0	30.5%
6-10 Years Experience	4.0	20.5%	65,434.1	20.0%
11-20 Years Experience	5.0	25.6%	77,622.5	23.7%
Over 20 Years Experience	6.5	33.3%	60,964.2	18.6%
Number of Students per Teacher:	6.2	n/a	14.4	n/a

**STAFF INFORMATION (Continued)** |-----District-----| |-----State-----|

Average Years Experience of Teachers:	14.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,742	\$40,372
1-5 Years Experience	\$32,474	\$42,463
6-10 Years Experience	\$34,648	\$45,035
11-20 Years Experience	\$37,637	\$49,083
Over 20 Years Experience	\$45,001	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,535	\$47,159
Professional Support	\$48,298	\$55,819
Campus Administration (School Leadership)	\$52,000	\$68,891
Central Administration	\$62,000	\$85,305
Turnover Rate for Teachers:	30.8%	14.7%
Instructional Staff Percent***:	66.0%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

**TAX INFORMATION (CALENDAR YEAR 2008)** |-----District-----| |-----State-----|

	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$52,606,848	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$434,767	n/a	\$363,600	n/a
Value by Category				
Business	\$8,883,760	12.6%	\$639,448,221,965	33.6%
Residential	\$31,848,570	45.3%	\$1,013,878,237,447	53.3%
Land	\$26,675,807	38.0%	\$119,006,587,048	6.3%
Oil and Gas	\$2,420,067	3.4%	\$121,117,948,450	6.4%
Other	\$450,650	0.6%	\$10,519,720,405	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2007-08 audited)	\$304,423	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	20.4%	n/a	18.8%

**ACTUAL REVENUE INFORMATION (2007-08)** |-----District-----| |-----State-----|

General Percent Per All Percent Per All Percent

	Fund		Student	Funds		Student	Funds		
By Source:									
Total Revenues	\$1,411,730	100.0%	\$10,305	\$1,631,977	100.0%	\$11,912	\$45,294,860,186	100.0%	
Local Tax	\$470,206	33.3%	\$3,432	\$470,478	28.8%	\$3,434	\$17,930,957,304	39.6%	
Other Local & Intermediate	\$26,981	1.9%	\$197	\$41,017	2.5%	\$299	\$2,762,287,931	6.1%	
State	\$914,543	64.8%	\$6,675	\$974,676	59.7%	\$7,114	\$20,309,900,694	44.8%	
Federal	\$0	0.0%	\$0	\$145,806	8.9%	\$1,064	\$4,291,714,257	9.5%	
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	

**ACTUAL EXPENDITURE INFORMATION (2007-08)**

By Object:									
Total Expenditures	\$1,475,304	100.0%	\$10,769	\$1,714,941	100.0%	\$12,518	\$51,273,532,249	100.0%	
Payroll Costs	\$1,212,610	82.2%	\$8,851	\$1,376,810	80.3%	\$10,050	\$31,013,675,795	60.5%	
Other Operating Costs	\$262,694	17.8%	\$1,917	\$338,131	19.7%	\$2,468	\$8,348,454,795	16.3%	
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,556,691,274	14.7%	

**ACTUAL EXPENDITURE INFORMATION (continued)**

	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$1,475,304	100.0%	\$10,769	\$1,714,941	100.0%	\$12,518	\$38,800,772,656	100.0%	
Instruction (11,95)	\$916,557	62.1%	\$6,690	\$1,043,475	60.8%	\$7,617	\$22,412,730,229	57.8%	
Instructional-Related Services (12,13)	\$25,014	1.7%	\$183	\$26,271	1.5%	\$192	\$1,362,093,753	3.5%	
Instructional Leadership (21)	\$2,724	0.2%	\$20	\$2,724	0.2%	\$20	\$580,207,436	1.5%	
School Leadership (23)	\$80,428	5.5%	\$587	\$80,428	4.7%	\$587	\$2,169,614,250	5.6%	
Support Services-Student (31,32,33)	\$47,893	3.2%	\$350	\$63,085	3.7%	\$460	\$1,856,553,573	4.8%	
Student Transportation (34)	\$47,489	3.2%	\$347	\$47,489	2.8%	\$347	\$1,119,008,142	2.9%	
Food Services (35)	\$1,968	0.1%	\$14	\$98,238	5.7%	\$717	\$2,028,802,850	5.2%	
Occurricular Activities (36)	\$46,635	3.2%	\$340	\$46,635	2.7%	\$340	\$1,009,690,375	2.6%	
Central Administration (41,92)	\$132,582	9.0%	\$968	\$132,582	7.7%	\$968	\$1,262,251,460	3.3%	
Plant Maintenance and Operations (51)	\$136,230	9.2%	\$994	\$136,230	7.9%	\$994	\$4,187,268,340	10.8%	
Security and Monitoring Services (52)	\$940	0.1%	\$7	\$940	0.1%	\$7	\$293,809,180	0.8%	
Data Processing Services (53)	\$36,844	2.5%	\$269	\$36,844	2.1%	\$269	\$518,743,068	1.3%	
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	
Instructional Expenditure Ratio*** (11,12,13,31)		66.1%						64.4%	

**ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)**

By Program:									
Total Operating Expenditures	\$1,129,311	100.0%	\$8,243	\$1,254,937	100.0%	\$9,160	\$29,122,857,968	100.0%	
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,234,002,476	4.2%	
Career & Technical Education (22)	\$115,088	10.2%	\$840	\$120,262	9.6%	\$878	\$959,193,633	3.3%	
Accelerated Education (24,30)	\$87,597	7.8%	\$639	\$168,642	13.4%	\$1,231	\$3,402,326,008	11.7%	
Gifted & Talented Education (21)	\$1,800	0.2%	\$13	\$1,800	0.1%	\$13	\$416,924,270	1.4%	
Regular Education (11)	\$700,431	62.0%	\$5,113	\$728,473	58.0%	\$5,317	\$17,459,661,507	60.0%	
Special Education (23)	\$182,679	16.2%	\$1,333	\$194,044	15.5%	\$1,416	\$4,625,650,805	15.9%	
Athletics/Related Activities (91)	\$41,716	3.7%	\$304	\$41,716	3.3%	\$304	\$700,538,480	2.4%	
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	

**PROGRAM INFORMATION**

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	757,146	16.0%
Career & Technical Education	47	38.8%	1,011,507	21.4%
Gifted & Talented Education	13	10.7%	355,801	7.5%
Special Education	21	17.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	1.7	8.8%	12,776.4	3.9%
Compensatory Education	0.8	4.1%	11,885.9	3.6%
Gifted & Talented Education	0.2	1.0%	6,514.8	2.0%
Regular Education	15.5	79.7%	230,600.5	70.4%
Special Education	1.3	6.4%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS (Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [this link](#).

TEXAS EDUCATION AGENCY

Section III - Page 1

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: AVINGER ISD

2008-09 District Performance Report

District #: 034902

For Current Year LEP Students

Indicator:	State	Region 08	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Servi
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))</b>												
<b>(Standard Accountability Indicator)</b>												
Reading/ELA	2009	91%	93%	89%	*	*	*	*	*	*	*	*
Mathematics	2009	82%	83%	80%	*	*	*	*	*	*	*	*
Writing	2009	93%	93%	81%	*	*	*	*	*	*	*	*
Science	2009	78%	79%	77%	*	*	*	*	*	*	*	*
Soc Studies	2009	93%	94%	82%	*	*	*	*	*	*	*	*
All Tests	2009	74%	76%	68%	*	*	*	*	*	*	*	*

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	10%	7%	< 1%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	94%	97%	> 99%	*	*	*	*	*	*	*	*

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction	2009	16%	13%	11%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	91%	93%	89%	*	*	*	*	*	*	*	*

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction	2009	15%	14%	22%	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	92%	94%	89%	*	*	*	*	*	*	*	*

Grade 8 Reading

Students Requiring Accelerated Instruction	2009	6%	5%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	97%	98%	*	*	*	*	*	*	*	*	*

Grade 8 Mathematics

Students Requiring Accelerated Instruction	2009	18%	18%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)	2009	87%	87%	*	*	*	*	*	*	*	*	*

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS												
Reading/ELA	2009	49%	56%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	39%	*	*	*	*	*	*	*	*	*

[Link to 2008 AEIS Report](#)

[Performance Reporting](#) | [TEA Home](#)

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