

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: AVINGER (034902)  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	66	8	*	49	49	7	*	n/a
Number Tested	79	11	*	58	61	16	*	*
% Met Standard	84%	73%	89%	84%	80%	44%	*	n/a
Student Group %	100%	14%	*	73%	77%	20%	n/a	*
2006-07 Assessments								
Met Standard	50	7	*	35	34	7	*	n/a
Number Tested	66	12	*	45	44	15	*	*
% Met Standard	76%	58%	88%	78%	77%	47%	*	n/a
Change 2007 to 2008	8	15	1	6	3	-3	*	
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	65	7	*	48	48	6	*	n/a
Number Tested	79	11	*	58	61	16	*	*
% Met Standard	82%	64%	>99%	83%	79%	38%	*	n/a
Student Group %	100%	14%	*	73%	77%	20%	n/a	*
2006-07 Assessments								
Met Standard	54	*	*	37	36	9	*	n/a
Number Tested	67	*	*	46	44	15	*	*
% Met Standard	81%	92%	75%	80%	82%	60%	*	n/a
Change 2007 to 2008	1	-28	*	3	-3	-22	*	
<b>Graduation Rate Class of 2007</b>								
Graduates	17	*	*	13	6	5		0
Number in Class	17	2	*	13	6	5		0
Graduation Rate	100.0%	*	*	100.0%	100.0%	100.0%		-
Student Group %	100%	12%	6%	76%	35%	29%		0%
<b>Graduation Rate Class of 2006</b>								
Graduates	10	*	*	6	8	0		0
Number in Class	10	3	*	6	8	0		0
Graduation Rate	100.0%	*	*	100.0%	100.0%	-		-
Student Group %	100%	30%	10%	60%	80%	0%		0%
Change	0.0	*	*	0.0	0.0	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	98%	>99%	>99%		*
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

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2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure